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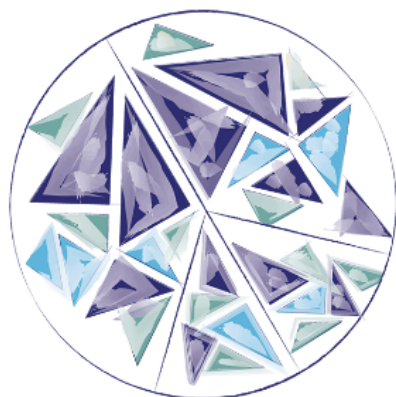
Dear PECE community,

After a brief summer break, I welcome you back to the latest round-up of **project** and **research updates**!

In this edition, we highlight a new PECE-supported community research project in **Bremen, Germany**, the launch of a **virtual exhibition** about Louisiana's Cancer Alley, an invitation to join the **Beyond Environmental Injustice Teaching Collective** (B-EiJ) and a monthly research brief from the **Energy in COVID-19 Working Group**.

We are also introducing PECE Researcher **Briana Leone**, including her involvement in the Energy Vulnerabilities Project and the Transnational Disaster STS COVID-19 Project.

If you haven't already, you can subscribe to the newsletter here. You can find all past and future issues in our archive. To keep the conversation flowing or submit feedback, join our public Slack channel. For those with active PECE instances, we invite you to share updates through this monthly newsletter. Send me the details via tschuetz@uci.edu.

PECE out ✌️

Tim

New Research Project

PECE for Communities: Everyday Ethnographies of multicultural living

Martina Grimmig and Michi Knecht at the Institute of Ethnology and Cultural Research (IfEK, University of Bremen, Germany) are developing a new, PECE-supported research project focused on community-based knowledge production and collaboration.

The project includes a science-based "urban research lab" or ("ForschungswerkStadt", FWS), located in Bremen-Gröpelingen, a "superdiverse" and important arrival city neighborhood. The research expands the institute's activities in the field of public anthropology and builds on long-term community commitment with a locally anchored presence in the neighborhood.

The ForschungswerkStadt combines ethnographic research with the experimentation of new forms of collaborative research and knowledge transfer such as communal storytelling, walking tours, and oral history neighborhood workshops. Future plans also include training and working with multilingual community researchers and the development of new research-based study modules with students, partners and experts of the community.

Supported by the PECE Design team and the Digital Impact Lab in Gröpelingen the project team is working on setting up a community

such as personal narratives on mobility trajectories, work and migrant biographies, everyday ethnographies of surviving, resistance and collaboration, but also historical documents, photos and other visual and written material.

The idea behind this is to create and build up a digital community archive that opens up new spaces for collaboration and collaborative research with and within the neighborhood.

You can read an extended summary of the project here.

Image: Snapshot from the Digital Impact Lab Bremen-Gröpelingen.

Beyond Environmental Injustice

Virtual Exhibiton

Sugar Plantations, Chemical Plants, COVID-19

This virtual exhibit, designed by Kim Fortun and Tim Schütz in collaboration with the Whitney Plantation
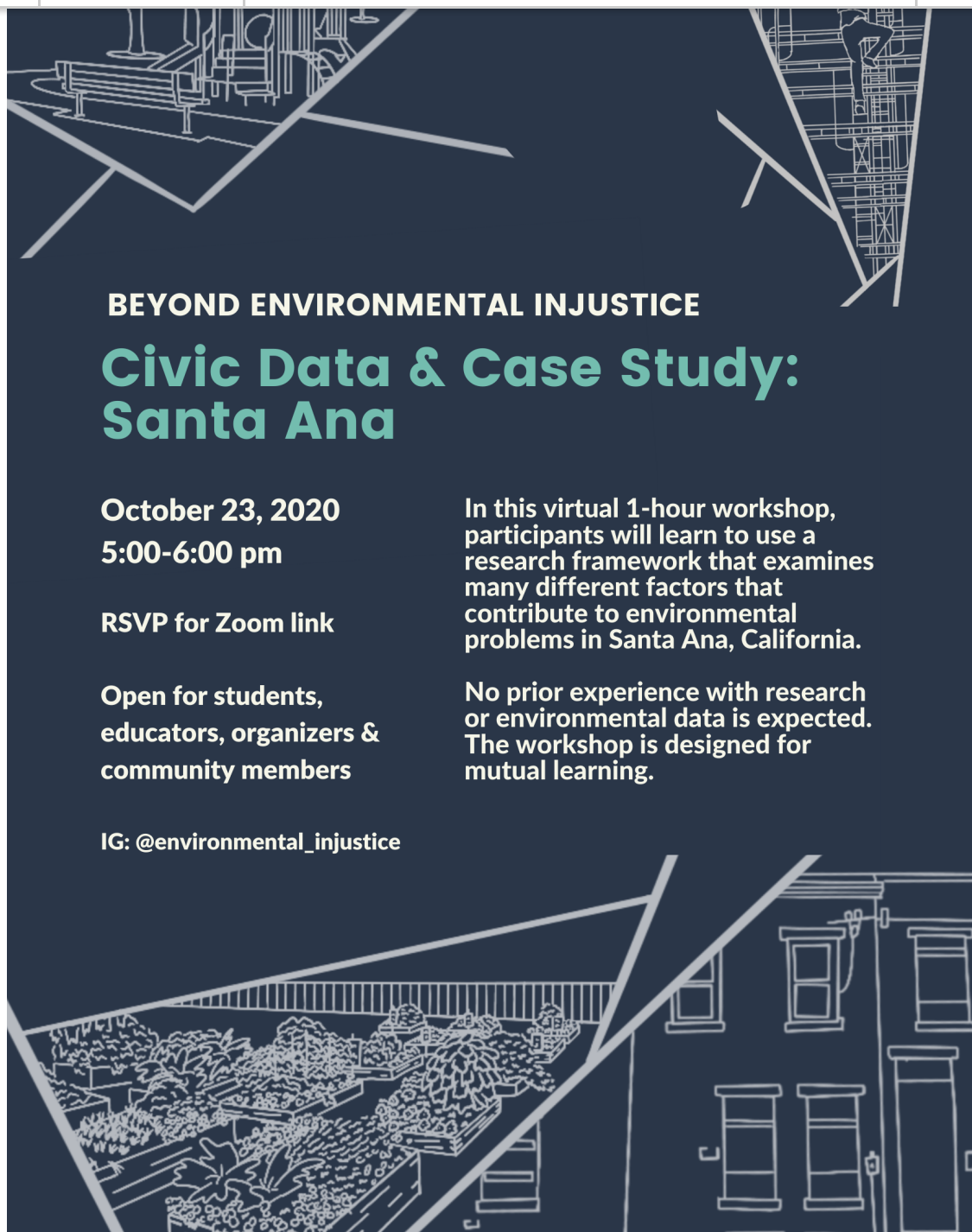
Together with a set of analytic questions, the exhibition renders Cancer Alley as a case study for teaching environmental injustice. You can now click through to the tour here. The digital exhibit will also be featured in The Shape of a Practice: Negotiating Context in the Anthropocene, a one-week (online) event organized by Haus der Kulturen der Welt in Berlin.

The design team plans to expand the exhibit and tour with additional material in the future. They are also looking into possibilities for low-cost, physical versions of the exhibition, which can be installed in different places, including universities and local community centers. If you are interested to host the exhibit, contact Tim Schütz (tschuetz@uci.edu).

Installation Ethnography and Pedagogy in Covid-19

In this presentation, Prerna Srigyan and Tim Schütz previewed the virtual exhibition mentioned above. They also invited the audience to think about how to link dissertation research to pedagogical and archiving efforts, sharing examples from an array of projects (Quotidian Anthropocenes, Visualizing Toxic Places, and the Transnational Disaster STS COVID-19 Project).

BEYOND ENVIRONMENTAL INJUSTICE

Civic Data & Case Study: Santa Ana

October 23, 2020
5:00-6:00 pm

RSVP for Zoom link

Open for students, educators, organizers & community members

IG: @environmental_injustice

In this virtual 1-hour workshop, participants will learn to use a research framework that examines many different factors that contribute to environmental problems in Santa Ana, California.

No prior experience with research or environmental data is expected. The workshop is designed for mutual learning.

Civic Data & Case Study Workshop: Santa Ana

On October 23, 5-6pm PDT, the Environmental Injustice (EiJ) Teaching Team will host a 1-hour virtual workshop. Participants will learn to use a research framework that examines many different factors that contribute to environmental problems (social, political, economic, biochemical, technological) in Santa Ana, California.

We are building a digital collection supporting the workshop on the

Irvine course, "Environmental Injustice". Like the work with community partners in Louisiana's "Cancer Alley," our goal is to learn how to design and build out PECE collections that support community organizations working against environmental injustice.

The workshop is open to everyone, including researchers, teachers, students and community members. The goal is to create an opportunity to work together, leveraging different skills and easily accessible environmental data resources. Part of the workshop will focus on ways local organizations like Orange County Environmental Justice can use data provided by the US Environmental Protection Agency and other sources to show how and where environmental injustice is happening in Santa Ana. No prior experience with research or environmental data is expected. The workshop is designed for mutual learning.

You can find more information about the workshop here. You sign up for the workshop using this Google form. Feel free to share the invitation and follow the EiJ Instagram and Twitter for workshop updates.

BEYOND ENVIRONMENTAL INJUSTICE

TEACHING COLLECTIVE

Teaching Collective & Listserv

This teaching collective supports educators working against environmental injustice in diverse settings, in diverse ways. It is open to all, including students who want to help us carry Beyond Environmental Injustice (B-EiJ) teaching forward in both formal and

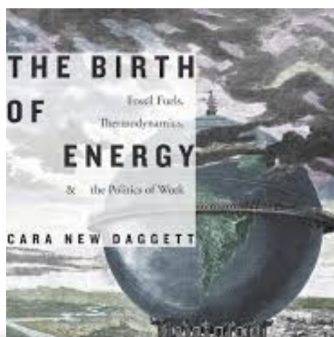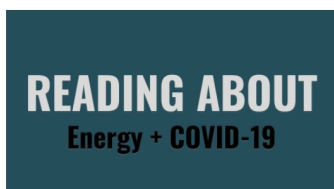explicitly in environmental studies or in the idiom of environmental injustice.

Teaching materials and ideas will be archived and collaboratively curated on the disaster-sts-network|PECE, like this emerging set of EiJ supplements. You can sign up for the listserv here to stay in touch and connect with other members of the collective.

RESEARCH BRIEF
September 4, 2020

ENERGY in COVID-19
TRANSNATIONAL STS COVID-19 PROJECT

Click here for a timeline overview of all research briefs.

READING THE BIRTH OF ENERGY

READING ABOUT
Energy + COVID-19

THE BIRTH OF ENERGY
Fossil Fuels,
Thermodynamics,
& the Politics of Work
CARA NEW DAGGETT

SHARED QUESTIONS

- What questions and frustrations does this text leave you with?⧉
- What quotes from this text are exemplary or particularly evocative?⧉
- What is the main argument, narrative and effect of this text? What evidence and examples support these?⧉
- How will your own research build from, counter and compare with this text?⧉
- How does this text inform our understanding of COVID-19?⧉
- What concepts does this text build from and advance?⧉

BOOK REVIEWS

📄 **DAGGETT, CARA NEW. THE BIRTH OF ENERGY: FOSSIL FUELS, THERMODYNAMICS, & THE POLITICS OF WORK**

This document is a review of Dr. Daggett's work *The Birth of Energy*.

Read more

ENERGY IN COVID-19 DISCUSSIONS

Monday, October, 26 2-3:00 pm EST
(See time conversions⧉⧉)
Questions: email Alison Kenner
(ali.kenner@gmail.com✉)

This discussion is the second series of reading group discussions organized by the Energy in COVID-19 Research Group within the Transnational STS COVID-19 Project to discuss Cara N. Daggett's book The Birth of Energy⧉ (2019).

Learn more about Dr. Daggett's work here⧉⧉!

We will begin discussing our takes on the book by informally addressing this set of shared questions⧉. We will dive into implications for policy and discussions of energy in a COVID-19 world and how it can inform the Energy in COVID-19 project.

To participants: please share comments, reflections, and questions in advance of the discussion by clicking on the ANNOTATE button at the bottom here. Select the

working group is hosting a discussion of Cara N. Daggett's 2019 book *The Birth of Energy.* See this essay for further information and reach out to ali.kenner@gmail.com if you would like to participate.

PECE Researcher Profile

Briana Leone

Briana Leone is an undergraduate in both Criminology & Justice Studies and Sociology at Drexel University, Philadelphia. She is also currently one of the Research Assistants on **The Energy Vulnerability Project**, which focuses on the challenges experienced by individuals as they navigate energy systems.

Briana enjoys reading and conducting ethnographic work on a variety of social issues. Valuing personal, human connection, she's especially interested in understanding how the individuals she speaks to navigate social institutions and inherent inequalities that shape them.

Further, Briana is using the PECE platform as part of her involvement in both the Energy Vulnerability Project and for Energy in COVID-19, a working group within the Transnational Disaster-STS COVID-19 Project. See also the Energy Vulnerability

In the past six months, she has experimented with virtually every function of the content section, all in an effort to collect and store information she found in this period. She has worked to see how well **memos** can be integrated to field notes storage, as well as how the **shared analytics** can be used to spark conversations and analysis of the data that is collected and stored on the platform as artifacts.

We are currently working to migrate the platform to Drupal 9. Following this migration, we hope to update the PECE user interfaces, improve the user experience, and strengthen the data management capacities.

PECE Publications

Khandekar, A., Khandekar, Aalok, Kenner A., Poirier, L., Morgan A., Fortun, K., and Fortun, M. In press. **Infrastructuring. Collaborative STS: A Middleware Methodography**. https://worldpece.org/content/infrastructuring-collaborative-sts-middleware-methodography

Schütz, T. 2020. **Ethnographers and Civic Data Infrastructure. Insights from Environmental Activism**. *boasblogs/fieldwork meets crisis*. October 15. https://boasblogs.org/fieldworkmeetscrisis/ethnographers-and-civic-data-infrastructure

PECE Instance Administrator News

The latest release of PECE is 1.29 If you need help updating, please contact Brian Callahan or Renato Vasconcellos Gomes.

Stay Informed!

Wondering where to find answers to PECE questions? Check out our PECE User/Admin Documentation!

Want to install your own instance of PECE? Check out our Github repository!

About

The **Platform for Experimental, Collaborative Ethnography (**PECE**: pronounced "peace")** is an open source (Drupal-based) digital platform that supports multi-sited, cross-scale ethnographic and historical research. The platform links researchers in new ways, enables new kinds of analyses and data visualization, and activates researchers' engagement with public problems and diverse audiences. PECE is at the center of a research project that explores how digital infrastructure can be designed to support collaborative hermeneutics.

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