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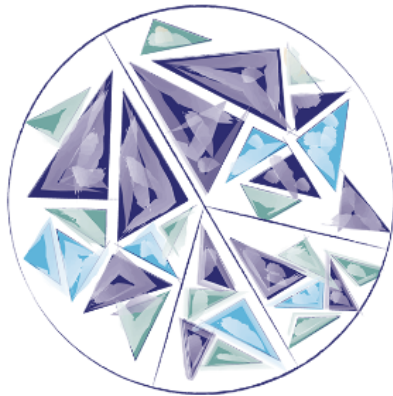
PECE NEWS May

Welcome to the latest edition of our PECE newsletter. This month we highlight the Transnational STS COVID-19 Project, which is using space on the Disaster-STS Network instance of PECE to support rapid development of a research collective responsive to the COVID-19 pandemic. Use of PECE in this project will model and test new forms of team science, international research networking and digital research infrastructure for the social sciences.

Also below, see a showcase of diverse PECE projects and news about a PECE-associated stream of panels planned for the 2020 annual meeting of the Society for Social Studies of Science in August.

If you recently joined the newsletter, you can find all past and future issues in our archive. To keep the conversation flowing or submit feedback, join our public Slack channel. For those with active PECE instances, we invite you to share updates through this monthly newsletter. Send details to Tim Schütz (tschuetz@uci.edu).

Transnational STS

COVID-19 Project

The Transnational-STS Covid-19 Project brings together researchers in the interdisciplinary field of Science and Technology Studies (STS) to follow and analyze COVID-19 as it plays out in different settings. The aim of this project is build a social science research process and infrastructure to support on-going, open-ended examination of the cultural transformations resulting from -- and called for by -- the COVID-19 pandemic. The work will be transnational and collaborative, building comparative and global perspectives on ways COVID-19 is characterized as a problem, governed and challenges established norms and ethical-political visions.

The project is designed to support rapid feedback between academic researchers, practitioners and diverse groups impacted by COVID-19. One mechanism for this is our COVID-19 Alert, which shares news about COVID-related social science research and teaching, and announces the line-up for historian Scott Gabriel Knowles public interview series, The COVID CALLS. You can tune in every weekday at 5 pm EST (for free, via YouTube) and ask experts in public health, journalism and disaster research about their work amid the outbreak. Follow @USofDisaster and #CovidCalls on Twitter for updates.
If interested in joining the COVID19 collaboration, please contact Duygu Kasdogan (duygukasdogan@gmail.com) or Kim Fortun (kfortun@uci.edu).

COVID-19 Contributing Projects

Covid-19 Rapid Student Interview Project

This project gives post-secondary students (undergraduate and graduate) the opportunity to develop qualitative research skills while contributing to public discussions about everyday experiences with COVID-19. The goal is to highlight the impacts of COVID-19 on people with different kinds of jobs, in different kinds of households, in different places around the world. Interview data will contribute to the Transnational STS COVID-19 Project, helping build public resources about COVID-19 built from a diverse array of experiences and perspectives. Students are welcome to participate through classes or on their own. The data collected will be used to create digital collections that draw out themes in the interviews. See, for example, interview excerpts focused on "What's not understood."

"News and Public Discourse on COVID-19 in/from/about Kenya"

This project -- running on the Research Data Share instance of PECE -- supports the Research Data KE Working Group's collaborative analysis of news and public discourse about the COVID19 epidemic in/from/about Kenya. The group includes researchers, archival specialists, librarians, open data technologists, NGO and government representatives. One goal is to track the production, use, and circulation of COVID-related data -- and how it is legitimated, discredited and can be channeled into spiraling misinformation campaigns. The project interfaces with and contributes to the Transnational STS COVID-19 Project. To join the Research Data KEWorking Group, sign up here.

EASST4S Prague 2020 : PECE Panel

PECE is partnering with Gertraud Koch and Lina Franken at the University of Hamburg to organize an open panel for the EASST-4S 2020 meeting. The panel, "Digital Experiments in the Making: Methods, Tools, and Platforms in the Infrastructuring of STS" will include papers that describe how digital infrastructure supporting STS research and teaching are being used, built and critically engaged.

Click above to learn more.

Click above to learn more.

CITE AS:

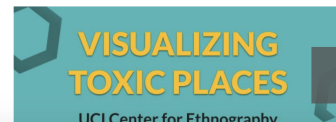PECE Design Group. 2020. Platform for Experimental Collaborative Ethnography.

Click above to learn more.

Click above to learn more.

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Need help with PECE? ⊞   Join the PECE Slack channel ⊞

PECE Projects Essay

The PECE design group has begun to build an overview of existing projects across all instances of the platform. See the growing collection here.

We hope to update the PECE user interfaces, improve the user experience, and strengthen the data management capacities.

Stay Informed!

Wondering where to find answers to PECE questions? Check out our PECE User/Admin Documentation!

Want to stay connected with other PECE users? Join our Slack Channel!

Want to install your own instance of PECE? Check out our Github repository!

PECE Instance Administrator News

The latest release of PECE is 1.23. If you need help updating, please contact Brian Callahan or Renato Vasconcellos Gomes.

About

The **Platform for Experimental, Collaborative Ethnography (**PECE**: pronounced "peace")** is an open source (Drupal-based) digital platform that supports multi-sited, cross-scale ethnographic and historical research. The platform links researchers in new ways, enables new kinds of analyses and data visualization, and activates researchers' engagement with public problems and diverse audiences. PECE is at the center of a research project that explores how digital infrastructure can be designed to support collaborative hermeneutics.

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